

Lesson Title: Night-1

Lesson Designed By: Brenda Block, Chillicothe High School,
9-12, Special Education

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Teaching Traditional American History Program

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Mike Lair, Project Director

<http://www.chillihistoryproject.com/>

Lesson Overview: The lesson is a component of the unit literature study of *Night by Elie Wiesel*. It provides students with an opportunity to concentrate on social, historical, and political aspects of the Holocaust. This lesson covers an assortment of relevant historical terminology used in Wiesel's memoirs.

Essential Questions: What was the "Final Solution"?
How was it carried out?

Objectives:

- Students are encouraged to expand their study of the Holocaust during and after this unit.
- Students will cultivate critical thinking skills in addition to humane, compassionate responses to the study of the Holocaust.
- Students will develop an awareness of historical documents and testimonies to study the Holocaust.
- Students will examine our community and world and take action to make it a better place for all of us.

GLE- Grade 8-obj.6-b,d,e,f
Grade 9-12-obj.2b-g

Assessment: a teacher generated study guide followed by a teacher generated crossword puzzle containing the following terms:

Final Solution

Kappo

Genocide

Hasidic Judaism

Talmud

Cabbala

Synagogue

Ghettos

Anti-Semitic

Beadle

Transylvania

Adolf Hitler

Materials: Computer with internet access

The Book, *Night*, by Elie Wiesel

Study Guide with terms

References such as: dictionaries, encyclopedias, textbooks, etc.

Class Time: 2 periods approximately 50 minutes in length.

Teacher Input: Students are reading the literature set, *Night*, by Elie Wiesel. This is the second lesson presentation to the literature set. Students will be able to draw their conclusions about the terms by using the resources recommended. They will be presented a sheet with the terms taken from the first chapter and resources to find information on them. Pronounce all terms given and ask students if they are familiar with any of these. After this discussion, release students to do independent research on terms. Students are allowed to research on computer websites or text resources. They are to take notes on the study guide using their own individual method. The study guide and student notations will be used for class discussion the following day. The next day students use the study guide for discussion and review of terms.

Activities: Teacher generated crossword puzzle using assigned vocabulary will be given to students to be completed independently. This puzzle will then be turned in with the study guide and used for evaluation.

Questions for review: What was the “Final Solution” and could it happen again? Answers from students will vary but attempt to draw students into the realities of the events going on around us today.

Closure: Copy picture of Elie Wiesel and put on overhead. After students finish crossword put the picture up and help students find Wiesel. This was after spending over a year in the camps.

Extension: Students are assigned to read chapter one of the book.

References: *Night* by Elie Wiesel, ISBN: 0374500010

www.nightthebook.com

http://en.wikipedia.org/wiki/Elie_Wiesel#Early_life_and_experiences_during_the_Holocaust



The barracks at Buchenwald. Elie Wiesel is among the prisoners on the far right of the center bunk. This photograph was taken on April 16, 1945, just after the liberation of Buchenwald.

Final Solution

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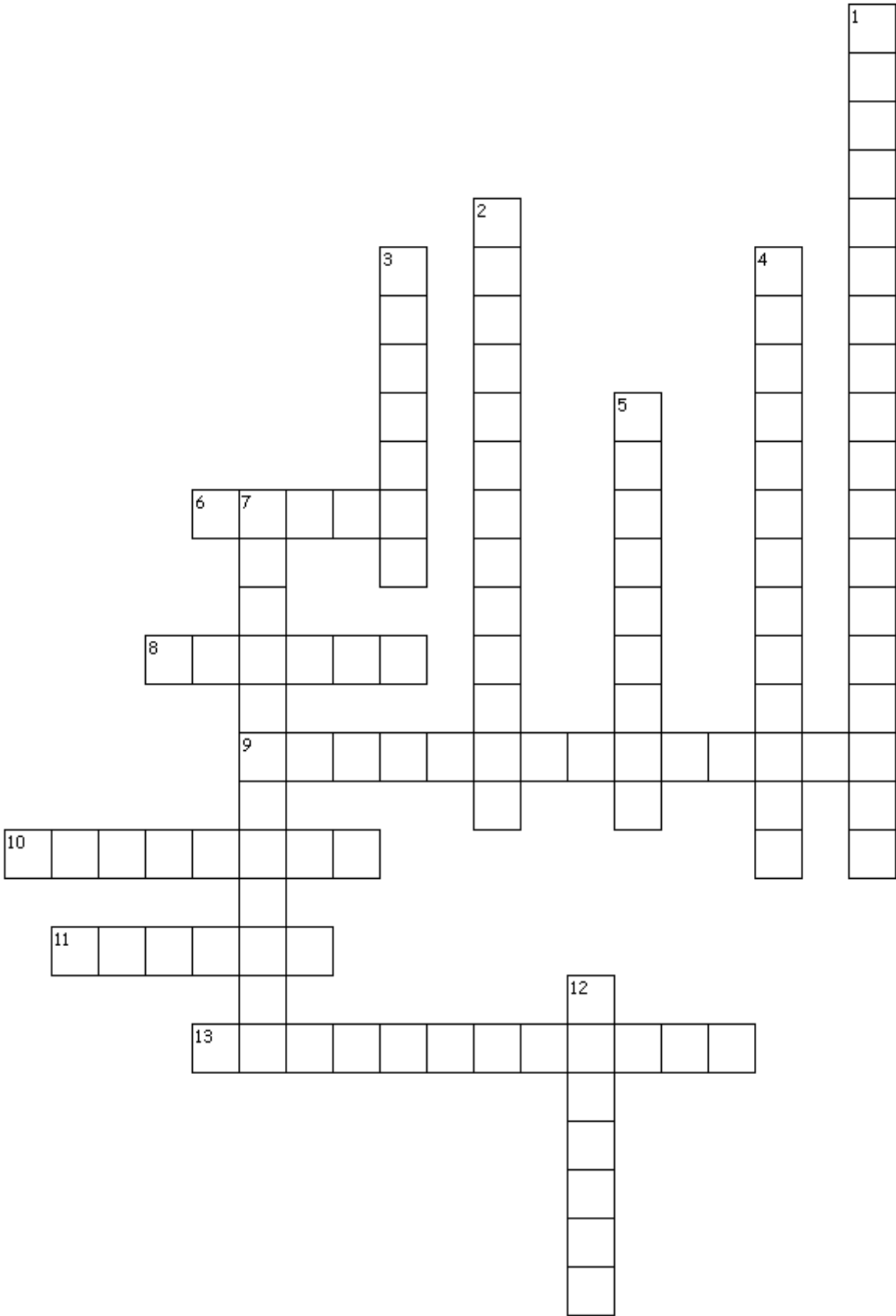
Ghettos

Beadle

Adolf Hitler

Take your notes on a separate sheet and hand it in with this sheet.

Night-chapter one



NIGHT

Across

6. camp prisoner forced to oversee other prisoners.
8. most important compilation of Jewish oral traditional history.
9. a movement of the Orthodox Judaism with strong mystical and emotional elements.
10. killing of an entire race or culture.
11. local person who takes care of sharing local news and ceremonies
13. area where Elie's home of Sighet is located.

Down

1. prison work camps where many Jews were killed.
2. a prejudice against the Jewish race.
3. an enclosed area Jews were confined to live in.
4. Hitler's plan to completely wipe out the Jewish race.
5. place of worship for Jews.
7. fascist leader of Nazi movement.
12. Jewish mysticism including numerology.