

Lesson Title: Local Mobilization for War

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Western Civilization, 10th grade

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Teaching Tradition American History Program

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Lesson Overview: On December 7, 1941 the Japanese Empire attacked the American Naval Base at Pearl Harbor in the Hawaiian Islands. The attack was well planned and was a tremendous victory for the Japanese. On the next day, President Roosevelt declared war on Japan. American's across the nation began to mobilize for war. This lesson plan will take a look at the many proclamations in the State of Missouri that were passed to help in the war effort.

Essential Question(s):

- * How can the average citizen help in the war effort?
- * What effect did the attack have on the Japanese Americans and how were they treated?
- * How did the State of Missouri motivate the citizens to mobilize?
- * What are some of the issues that are taken into consideration in a time of war?

Objectives: After completing this lesson the students will be able to:

1. Analyze how government policies lead to complete concentration to the war effort.
2. Evaluate how patriotism was encouraged by many local and state groups.
3. Understand the fate of Japanese American's.

Assessment:

1. Students will be able to associate the mobilization of World War II to efforts now used in the Iraq War, if any.
2. Students will see a pattern of patriotism that came from religious, social and government groups
3. Students will discuss the many proclamations during wartime and evaluate their worth.


Materials:

1. Copy of the Executive Office mandates regarding the status all persons within the state of Missouri of Japanese birth who had not become naturalized citizens.
2. Teachers Notes on the proclamations used by the government to help in the war effort.

Class time: 51 minute period

Teacher Input:

- * Review Executive Proclamation to Japanese status.
- * Notes on Proclamations

 *The following notes were taken from the Missouri Archive's in Jefferson City. It is a list and partial explanation on the actions Missouri organization's made to help in the war effort. The sequence of the proclamations is not in particular order.*

These proclamations are from February 1942 through October 1943:

- * Chamber of Commerce Month- come together as a community and help each other.
- * Food Garden Enrollment Week- grow a garden and conserve food
- * Daylight Saving Time- saves energy in the evening
- * Pan American Day- All North and South American Countries focus on the war efforts.
- * Cancer control Month- This month was dedicated to all Army Nurses and thanking them for their service.
- * Army Day- Concentration on enlistment and support
- * Buy Coal Now Month- conserve other resources and use coal for heat
- * Salvage Week- scrap iron and rubber turned in to appropriate facilities
- * Bible Week- faith in God and pray for America
- * Missouri Day- patriotic displays encouraged
- * Armistice Day- honor for the military personnel
- * Marine Corp Day- enlistment in the Marines
- * National Music Week- Unity through music
- * Pledge of Allegiance Week- All meetings and schools should begin with the Pledge of Allegiance
- * Poppy Day for disabled veterans; remembering Flanders Field
- * Flag Week with a focus on war bonds
- * Drive Careful Week- Conserve fuel and we need all personnel to be careful
- * 40 Miles an hour Day- conservation of fuel
- * I am an American Day- patriotism focus
- * Blackout Day- preparation for an attack and going through situation of a power outage
- * National Maritime Day
- * Movie War Stamp and Bond Day- focus on buying war bonds
- * Mo. Hospital Day- focus and helping hospitals and preparing for casualties
- * National Employment Week focused on War Production- recruiting for war production facilities
- * Mother's Day- family unity and honor to mothers especially mothers of service men
- * Retailer for Victory Month- support local businesses
- * Father's Day- remember father's at home and at war
- * Flag Week- everyone display a flag at your home's
- * Star Spangled Banner Day- most events to start with Star Spangled Banner
- * Religious Education Week- focus on God and prayer for the servicemen
- * Bible Week- week focused on reading the Bible

Activities: After reviewing the above list, place each under the category most suitable. Some of the topics can be used more than one time. The categories are patriotism, religion, enlistment of the armed forces, economic, service to community and conservation.

Categories:

<u>Patriotism</u>	Army day Armistice day Missouri day National Music day Pledge of Allegiance week Flag Week I am an American day Star Spangled Banner day
<u>Religion</u>	Bible week Religious education week
<u>Enlistment to Armed Forces</u>	Army day Marine Corp day National Maritime day
<u>Economic</u>	Food Garden Enrollment week Daylight Saving Time Buy coal now month Salvage week Movie War stamp and bond day Retailer for Victory month
<u>Service to Community</u>	Chamber of Commerce month Cancer control month Poppy day for disabled veterans Blackout day Missouri Hospital day Mother's day Father's day
<u>Conservation</u>	Daylight Saving time Salvage week Drive Care week 40 miles an hour day

After completing this graphic organizer sorting the proclamations, have the students brainstorm in cooperative groups a list of additional proclamations that could have

helped in the war effort.

Questions for review:

1. Do you think that all states reacted the same as Missouri did?
2. What could be done now to help in the war effort in Iraq?
3. What are some the things children groups could have done during the World War II period?

* These questions are for open discussion and the answers will vary. This could be a good springboard to community service projects.

Closure:

Have the students come up with a community service that will help with the patriotic cause in the war in Iraq.

Reference:

1. Missouri State Archive's in Jefferson City, Mo <http://www.sos.mo.gov/archives/>