

Lesson Title: Directional Map Elements-Then and Now
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Second Grade, Social Studies
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Teaching Traditional American History Program

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<http://www.chillihistoryproject.com/>

Lesson Overview:

This lesson will introduce students to a compass rose and cardinal directions to locate and record specific objects using directional clues.

Essential Question:

What is needed on a map to identify directions?

Objectives:

After completing this lesson the student will be able to:

- Locate specific points on maps by following directions, and read map keys.

Missouri Social Studies Grade-Level Expectations

5. Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) a relationship to changes in society and the environment

A (1) Reading and constructing maps

Materials:

- 1 copy of resource book entitled: Great Maps of the Civil War by William J. Miller (A Museum In A Book)
- 4 pieces of construction paper labeled with different directions on each (N, S, E, and W).

- 1 Missouri map per student
- 1 United States map per student
- 1 copy of Civil War Directions activity sheet per student

Class Time:

Two 30-minute Social Studies class periods

Teacher Input:

- 1) Prior to the lesson the word “cartographer” will be discussed (People who make and study maps) Day 1).
- 2) Prior to the Social Studies lesson each student will also be given a chance to view museum quality maps of the Civil War era. These maps will be provided with Great Maps of the Civil War by William J. Miller (Day 1).
- 3) Students will be asked comprehension questions pertaining to the information presented. This will be done after looking over maps of the past in a group setting with all students being encouraged to participate (Day 1).

Q. What would you call a drawing of part of the Earth on a flat piece of paper?

A. A map.

Q. Why is it important that we have maps?

A. To make it easier to find where we want to go.

Q. What are the differences between maps of the Civil War era and those we use today?

A. Most Civil War maps were drawn by hand, different type of paper used then, maps of today are more accurate; compass rose used

during Civil War era with cardinal directions being used now.

Activities:

- As the Social Studies lesson begins the class will take part in a group activity which focuses on following directions. On each wall of the classroom post signs designating north, south, east, and west. Divide and place students at each of the four walls. One student at a time will be asked to stand in the middle of the room. The teacher will give simple directions, such as “Walk two steps to the south. Next turn and walk one step west.” This will continue until each student has had a turn (Day 1).
- Students will use United States Maps and Missouri maps to locate and record the directions of how to arrive at five points of interest. Maps and information gathered by the student will be placed in their Social Studies notebook (Day 1). The student will present the information they have gathered in our next session (Day 2).
- The teacher will model how to complete the Civil War Directions activity sheet (the first two questions will be done together) (Day 2).

Questions for review:

- Q.** A map's symbols are small drawings of real things. What symbol might be used to show a forest?
- A.** A group of trees.
- Q.** What part of the map gives you the correct direction?
- A.** A compass rose (used in the past for direction help) or cardinal directions (north, south,

east and west used at the appropriate locations on the map).

Q. Where did the name compass rose come from?

A. It was named this because it looks like the petals of a rose. Arrows on the compass rose points to different directions.

Closure: The teacher will move throughout the room checking the progress of students assisting when necessary as they complete their Civil War Directions activity sheet. These sheets will be collected for accuracy and scored once everyone has finished (Day 2).

Assessment:

The completed Civil War Directions activity sheet will be used to determine the strengths and weaknesses of the student (An assessment scoring guide can be found at the end of this lesson plan).

Extension:













- Students will work independently to make a map on their own of the classroom, a park, or the local library using an appropriate map title and key.

Graphics:

- Civil War Directions activity sheet/Civil War Directions scoring guide.

Civil War Directions Activity Sheet

1. Label the graph north, south, east and west.
2. Find objects on the map.
3. Follow the clues to find the object.
4. Draw the object you land on in the box.

<p>1. Start at the drum. Go east 2 boxes. Then go south 3 boxes. Draw a picture of the object you landed on on the attached sheet.</p>	<p>5. Start at President Lincoln. Go east 4 boxes and north 3 boxes. Then go west 5 boxes and north 3 boxes. Draw a picture of the object you landed on on the attached sheet.</p>
<p>2. Start at the bugle. Go north 2 boxes. Then go west 2 boxes. Draw a picture of the object you landed on on the attached sheet.</p>	<p>6. Start at the fife. Go south 1 box and west 5 boxes. Then go south 2 boxes and west 3 boxes. Draw a picture of the object you landed on on the attached sheet.</p>
<p>3. Start at the Union flag. Go north 5 boxes. Then go east 3 boxes & north 1 box. Draw a picture of the object you landed on on the attached sheet.</p>	<p>7. Start at the bugle. Go east 2 boxes and south 4 boxes. Then go east 7 boxes and north 2 boxes. Draw a picture of the object you landed on on the attached sheet.</p>
<p>4. Start at the Confederate flag. Go west 4 boxes. Then go north 4 boxes and east 2 boxes. Draw a picture of the object you landed on on the attached sheet.</p>	<p>8. Start at the canteen. Go south 5 boxes. Then go west 3 boxes. Draw a picture of the object you landed on on the attached sheet.</p>

Civil War Directions Activity Sheet Continued

Draw the picture you landed on here:

1.	5.
2.	6.
3.	7.
4.	8.

Civil War Directions Activity Sheet Scoring Guide

Category	5	4	3	2	1
Accuracy	Everything is located accurately	Most items are located accurately (1-2)	Several items not located accurately (3-4)	Most items not located accurately (5-6)	Incomplete
Neatness	Exceptional work	Good work	Satisfactory work	Poor work	Incomplete work
Knowledge	Thorough knowledge of the subject	Good knowledge of the subject	Some knowledge of the subject	Very little knowledge of the subject	Incomplete
Score					