

Lesson Title: The Dissection of the Union

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Teaching Traditional American History Program

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Lesson Overview:

Students will analyze a political cartoon and then identify Northern, Southern, and Border States.

Essential Question(s):

How were the states divided in the civil war?

What is a border state?

Objectives: (CA 2,3,) (1.5,1.6) (MO-GLE American History)

Assessment:

Color coded US map correctly representing the Northern and Southern states, and territories. Students will also record the date in which the Southern states succeeded from the Union on the map and outline in black the five Border States.

Materials:

Overhead of political cartoon, a copy of the Political Cartoon Table and a US map for each student, pencils, crayons, history textbook/resources.

Class Time: 45 minutes to one hour

Teacher Input:

The teacher will project political cartoon on overhead in front of class and pass out papers for students to complete. Teacher will facilitate discuss on students analysis of cartoon.

Activities:

- Students will analyze a political cartoon by completing a Political Cartoon Table.
- After everyone has had ample time to write, the teacher will initiate a discussion about what the students wrote about.
- Next, students will use textbook to record the dates southern states succeeded from the Union. Students will write the date within the states' border.

- With that information students can color Northern States blue, Southern States, red, and Territories green.

Questions for review:

Which states are located on the border between the North and South?

Missourians were divided in their loyalty to the North and South before and during the Civil War. Did the North or the South control Missouri during the War?

Closure:

Teacher will lead discussion for students to identify the 5 Border States, Missouri, Kentucky, West Virginia, Maryland, and Delaware. Students will outline Border States in black.

Extension:

Students could mark Civil War battle sites on map, using blue stars for Northern victories and red stars for Southern Victories.

References:

Political Cartoon Analysis Table

Examine the images:	Examine the cartoon and words:	
Step One: 1. List the objects or people you see in the cartoon.	A. Identify the cartoon caption and/or title. B. Locate three words or phrases used by the cartoonist to identify objects or people within the cartoon. (Note: Some cartoons do not have written clues.)	
	C. Record any important dates or numbers that appear in the cartoon.	
Step Two: 2. Which of the objects on your list are symbols?	D. Which words or phrases in the cartoon appear to be the most significant? Why do you think so?	
	E. List adjectives that describe the emotions portrayed in the cartoon.	
Step Three: Examine the images and words together:		
<ul style="list-style-type: none"> • Describe the action taking place in the cartoon. • Explain how the words in the cartoon helped you clarify the meaning of the cartoon and symbols. • Write one sentence explaining what you think the message of the cartoon is. 		