

Lesson: **Santa Fe Trail Webquest**
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Pattonburg, R2, 5th Grade Social Studies
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Lesson Overview: This lesson is a complete unit on the Santa Fe Trail. The learning style is in the form of a webquest. Through researching specific sites and guided subjects students will create a journal of their travel on the Santa Fe Trail. They will also create a replica of a covered wagon and give an oral presentation.

Objectives: Students will become familiar with all aspects of the Santa Fe trail, such as daily life, geography, trading ports, hardships, Indian encounters, landmarks, rivers, cooking and illness suffered along the trail.

GLE: Social Studies 2a: Knowledge of continuity and change in the history of Missouri, the United States and the world.
Communication Arts Writing 3A: The student will write personal narrative text.

Class Time: This is a webquest that takes approximately two weeks to complete depending on the amount of time given per day.

Materials: Internet access is needed to complete this assignment. Everything else is included.

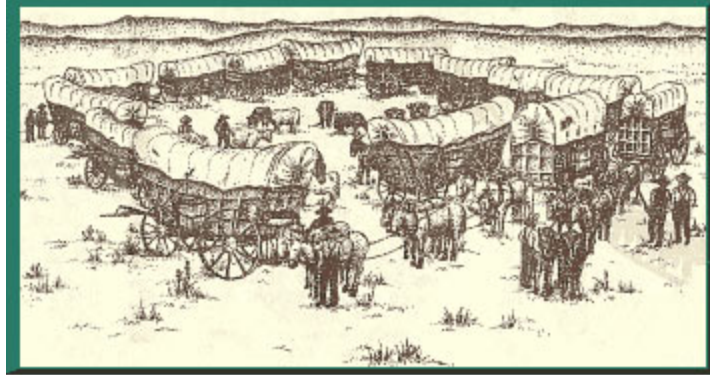
Teacher Input: A webquest is designed for the students to learn through investigation. The teacher should guide the students over the entire webquest and then the students just need to be monitored on a regular basis to make sure they are completing the assignment. **It is a fun and very effective learning process.**

Assessment: See attached Rubric



Santa Fe Trail Webquest

Introduction: Many people decided to move west in the 1800's. There were many reasons people decided to travel west. Some wanted to own land or start a new life. Trade was the primary reason people traveled the Santa Fe Trail. You will have to decide why you are traveling on the trail. Are you a trader, family member, soldier, or scout? You will have to make many decisions before and along the way. You will have to make the right choices to survive. Good Luck!



Task: Your first task is to decide why you are traveling the Santa Fe Trail. Then, you will have to decide who you are traveling with. You will decide what to take with you, depending on your reasons for traveling west. You will research trading posts, landmarks, geography of the land, daily life, and hardships along the way. This information will be recorded on your notes pages. You will then turn the notes into a diary of your trip that will include letters, drawings and keepsakes. Please use the attached checklist to meet the requirements.

You will also be required to create a miniature covered wagon. A one page oral presentation from your journal will be presented at the end of the unit.



Evaluation: You will be evaluated on your journal, research conducted, your covered wagon and your oral reading presentation one entry in your journal. See the attached rubric for specifics.

Conclusion: Individuals faced many hardship and obstacles to travel the Santa Fe Trail. When you have completed this unit you will be familiar with all aspects of the Santa Fe Trail and how these travelers paved the way for westward expansion of the United States.

Process: There are many steps involved to complete this webquest. Please follow this checklist to make sure all requirements are completed.

1. Decide who you will be on the trail. Will you have a family, be a trader, a soldier? Who will travel the trail with you?
2. Decide your reasons for traveling the Santa Fe Trail.
3. You will have to make many decisions, such as what items you will take with you and what you will leave behind.
4. The class will be instructed how to complete a covered wagon out of milk cartons and materials will be provided to complete in class.
5. You will create a journal cover out of cardboard and wrinkled brown paper. You will decorate the cover. You will need to tea or coffee stain your inside papers to "age" them.
6. All journal entries must be 1 ½ to 2 pages in length. The following pages will be included in your journal:
 - #1 Send a letter to a family member or friend stating the reasons you are traveling the Santa Fe Trail. Include reasons for leaving, items you have decided to take with you and what you will leave behind. Include how long you predict you will be traveling and when you expect to arrive in Santa Fe.
 - Write a journal entry about passing a famous landmark. Describe the landmark, its location and your thoughts upon seeing it.
 - Write an entry about a specific hardship you have endured. This can be river crossings, Indian encounters, raids, weather, ect. Draw a picture about the experience.
 - Write an entry about stopping at a trading post. Include an artifact from there. It can be either purchased or found. Draw a picture of the trading post.
 - Write an entry about the weather and the impact it has had on your travels. Discuss how you wash clothes and take a bath.
 - Write an entry about the geography of the land.

- Write an entry about an illness someone has had on the wagon train. Discuss the symptoms and cures, if there is one.
 - Finally, you have arrived! Write an entry about Santa Fe. Describe your feelings now that your journey is over. Describe the town and the people you see. This entry will be in the form of a letter written back home.
7. Decorate your journal and bind it together in the form of a book.
 8. Include in your journal a map of the route you have taken.
 9. Complete your covered wagon to set up the wagon train.

Student Notes

Decide the reason you are traveling the Santa Fe Trail. List family or friends that will be traveling with you.

What items will you take with you and what will you leave behind?

Describe the landmarks you will see along the way. Make sure and include the location.

Hardships wagon trains encountered such as accidents, weather, transportation, Indian hostilities and terrain.

River Crossings on the route:

Trading Posts:

Daily Life such as cooking, bathing and washing:

Illnesses along with remedies:

Describe the geography on the trail and how the land has changed along the way.

You may use any resources but these will have most everything you need.

<http://www.santafetrail.org/>

This site will give you individual resources for each state you will travel through. Great links to other Santa Fe Trail sites.

<http://www.isu.edu/%7Etrinmich/Oregontrail.html>

This site was designed for the Oregon trail but has wonderful insight to the hardships, food, illness, supplies and sites that the pioneers experienced when traveling west.

<http://www.santafetrailresearch.com/>

Has information about forts and many other links.

<http://library.thinkquest.org/6400/>

Excellent source of daily life, dangers, cooking, ect.

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|--------------------------------|--|---|--|--|
| On task during project | Was on task entire project | Was on task most of the time | Was off task a number of times | Was off task most of the time |
| Journal completeness | All pages of journal were complete | Missing one to two parts | Missing three or more parts | Missing several parts |
| Length of Entries | All entries were of 1 ½ pages to 2 pages in length | Entries are of one page length | Many entries are of required length | Many short entries |
| Journal Content | All facts are accurately researched and conveyed | Had a good number of facts throughout entries | Not many facts or inaccurate facts | Very few facts or several inaccurate facts |
| Journal Cover and construction | Journal is neat, creative, and organized correctly | Somewhat neat, creative and organized | Not very neat, organized or creative | Sloppy and unorganized, no cover |
| Oral Presentation | Spoke loud and clear | Needed to speak louder | Did not speak clearly or loud enough | Could not hear presentation |
| Covered Wagon | Great job on construction added detail | Good job on construction Some detail | Could use some work but holding together | Incomplete, not sturdy needs work |